



Unit 3: Digraphs and Blends

Weeks 9-12 | Flexible 90-minute lessons

This ready-to-teach deck matches the Word curriculum and printable pack. Use it as a teaching guide, pacing tool, or visual warm-up during homeschool lessons.



Unit Snapshot

Focus skills

Main weekly themes:

- ☐ Beginning Digraphs: sh, ch, th, More Digraphs wh, ck, ng
- ☐ Patterns taught: sh, ch, th, and more
- ☐ Balanced routine: phonics, reading, writing, and hands-on practice
- ☐ Built-in weekly check-ins and a unit test

Teaching notes

- ❖ Keep lessons flexible and upbeat
- ❖ Review old patterns before adding a new one
- ❖ Use printables, cards, or household objects for practice
- ❖ Add a short optional video only when it supports the target skill



Week 1: Beginning Digraphs sh ch th

Pattern and words

Pattern(s): sh, ch, th

Word list: ship, shop, chin, chat, thin, that

Sight words: this, that, with, they, then

Model sentence: This ship is big.

Daily lesson flow

- Day 1 - Introduce the pattern
- Day 2 - Blend and build words
- Day 3 - Read phrases and sentences
- Day 4 - Write and dictate
- Day 5 - Review, assess, and play

Fun practice ideas

- Sound hunt around the house
- Roll and read with word cards
- Sentence scramble with cut-apart cards
- Quick check-in and confidence celebration



Week 2: More Digraphs: wh, ck, ng

Pattern and words

Pattern(s): wh, ck, ng

Word list: whip, when, duck, sock, ring, song

Sight words: when, what, have, from, were

Model sentence: The duck sang a song.

Daily lesson flow

- Day 1 - Introduce the pattern
- Day 2 - Blend and build words
- Day 3 - Read phrases and sentences
- Day 4 - Write and dictate
- Day 5 - Review, assess, and play

Fun practice ideas

- Sound hunt around the house
- Roll and read with word cards
- Sentence scramble with cut-apart cards
- Quick check-in and confidence celebration



Week 3: L-Blends and R-Blends

Pattern and words

Pattern(s): bl, cl, fl, gr, tr

Word list: flag, clap, glad, trip, drum, frog

Sight words: play, come, brown, green, small

Model sentence: The frog can clap.

Daily lesson flow

- Day 1 - Introduce the pattern
- Day 2 - Blend and build words
- Day 3 - Read phrases and sentences
- Day 4 - Write and dictate
- Day 5 - Review, assess, and play

Fun practice ideas

- Sound hunt around the house
- Roll and read with word cards
- Sentence scramble with cut-apart cards
- Quick check-in and confidence celebration



Week 4: S-Blends and Mixed Review

Pattern and words

Pattern(s): st, sp, sn, sk, sl

Word list: stop, spin, snap, skin, sled, swim

Sight words: there, some, make, find, good

Model sentence: Some kids can swim.

Daily lesson flow

- Day 1 - Introduce the pattern
- Day 2 - Blend and build words
- Day 3 - Read phrases and sentences
- Day 4 - Write and dictate
- Day 5 - Review, assess, and play

Fun practice ideas

- Sound hunt around the house
- Roll and read with word cards
- Sentence scramble with cut-apart cards
- Quick check-in and confidence celebration



Flexible 90-Minute Lesson Routine

Warm-Up

10 min

review cards, oral blending, quick sound drill

Phonics

25 min

teach the new pattern and connect sound to print

Practice

20 min

word building, worksheet, or hands-on game

Reading

20 min

read words, phrases, and a simple sentence or short text

Writing

15 min

trace, spell, and write words or a sentence

Assessment and Progress Tracking

Weekly check-in

- ☐ Can say the sounds
- ☐ Can blend the words
- ☐ Can read a sentence
- ☐ Can write a word
- ☐ Can explain what felt easy or hard

Unit test

- ❖ Read 10 unit words
- ❖ Read 5 phrases or 3 sentences
- ❖ Spell 5 words from dictation
- ❖ Write 1 sentence with a sight word



Celebrate effort, not just accuracy. Use the tracker in the printable pack to note growth across all 4 weeks.

Printable Pack Highlights

Trace and Write

pattern tracing and handwriting practice

Read and Write

word bank and sentence lines

Sentence Builder

cut-apart cards or point-and-build work

Flashcards

ready to cut and reuse

Game Board

simple board game for Friday practice

